

MT. ZION ELEMENTARY

3464 River Road
Johns Island, SC 29455

GRADES PK-5 Elementary School

ENROLLMENT 201 Students

PRINCIPAL Deborah Fordham 843-559-3841

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	13	63	50	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Below Average	N/A
2003	Average	Average	No
2004	Average	Below Average	Yes

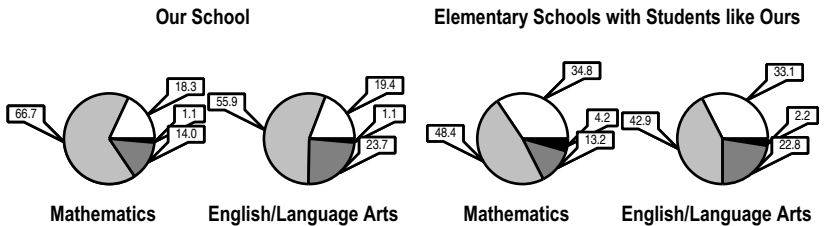
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	111	99.1	19.4	55.9	23.7	1.1	35.5	Yes	Yes
Gender									
Male	62	98.4	22.6	56.6	20.8	0.0	26.4		
Female	49	100.0	15.0	55.0	27.5	2.5	47.5		
Racial/Ethnic Group									
White	14	100.0	33.3	33.3	33.3	0.0	0.0	I/S	I/S
African-American	84	100.0	18.9	59.5	20.3	1.4	32.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	92.3	10.0	50.0	40.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	88	98.9	16.7	51.4	30.6	1.4	44.4		
Disabled	23	100.0	28.6	71.4	0.0	0.0	4.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	111	99.1	19.4	55.9	23.7	1.1	35.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	110	100.0	19.4	55.9	23.7	1.1	35.5		
Socio-Economic Status									
Subsidized meals	99	99.0	19.5	56.1	23.2	1.2	35.4	Yes	Yes
Full-pay meals	12	100.0	18.2	54.5	27.3	0.0	36.4		

Mathematics - State Performance Objective = 15.5%									
All Students	111	100.0	18.3	66.7	14.0	1.1	33.3	Yes	Yes
Gender									
Male	62	100.0	20.8	64.2	15.1	0.0	28.3		
Female	49	100.0	15.0	70.0	12.5	2.5	40.0		
Racial/Ethnic Group									
White	14	100.0	11.1	44.4	44.4	0.0	0.0	I/S	I/S
African-American	84	100.0	20.3	68.9	9.5	1.4	29.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	100.0	10.0	70.0	20.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	88	100.0	11.1	70.8	16.7	1.4	41.7		
Disabled	23	100.0	42.9	52.4	4.8	0.0	4.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	111	100.0	18.3	66.7	14.0	1.1	33.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	110	100.0	18.3	66.7	14.0	1.1	33.3		
Socio-Economic Status									
Subsidized meals	99	100.0	18.3	68.3	12.2	1.2	30.5	Yes	Yes
Full-pay meals	12	100.0	18.2	54.5	27.3	0.0	54.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	39	100.0	18.8	50.0	28.1	3.1	31.3
	Grade 4	40	100.0	28.6	62.9	8.6	N/A	8.6
	Grade 5	53	100.0	54.2	41.7	4.2	N/A	4.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	32	100.0	10.7	35.7	50.0	3.6	53.6
	Grade 4	38	100.0	20.6	58.8	20.6	N/A	20.6
	Grade 5	41	100.0	25.0	65.0	10.0	N/A	10.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	39	100.0	18.8	68.8	9.4	3.1	12.5
	Grade 4	40	100.0	14.3	62.9	20.0	2.9	22.9
	Grade 5	53	100.0	39.6	45.8	14.6	N/A	14.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	32	100.0	21.4	67.9	10.7	N/A	10.7
	Grade 4	38	100.0	17.6	58.8	20.6	2.9	23.5
	Grade 5	41	100.0	17.5	67.5	15.0	N/A	15.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 201)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.5%	N/A	3.5%	2.7%
Attendance rate	96.3%	Up from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	11.7%		5.5%	3.5%
Eligible for gifted and talented	3.5%	Down from 6.6%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.1%	Down from 13.6%	8.0%	8.2%
Older than usual for grade	2.5%	Down from 24.8%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	40.9%	No change	48.7%	51.4%
Continuing contract teachers	77.3%	No change	80.0%	87.5%
Highly qualified teachers**	84.2%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	5.9%		3.2%	0.0%
Teachers returning from previous year	73.5%	Up from 71.4%	83.0%	86.7%
Teacher attendance rate	97.7%	Up from 96.3%	94.7%	94.9%
Average teacher salary	\$36,850	Down 1.6%	\$39,494	\$40,760
Prof. development days/teacher	22.8 days	Up from 9.9 days	13.4 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 16.0 to 1	17.2 to 1	18.9 to 1
Prime instructional time	92.0%	Up from 90.7%	88.9%	90.0%
Dollars spent per pupil*	\$7,493	Up 3.0%	\$6,912	\$6,044
Percent of expenditures for teacher salaries*	61.4%	Up from 58.4%	63.9%	65.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In helping others, we shall help ourselves, for whatever good we give out completes the circle and comes back to us (Flora Edwards). Mt. Zion Elementary continues the cycle of helping others by providing a quality instructional program that offers students an opportunity to achieve to their fullest potential. To ensure the success of all students, special projects were implemented that supported the students instructional level and provided means for a more challenging learning environment. The school received its second Silver Award for improvements on PACT for the 2002-03 school year.

Mt. Zion Elementary is a community based school located in the heart of beautiful Johns Island. This small and unique learning environment is fortunate to have a community of retired professionals from Kiawah and Seabrook Island who provide mentoring, tutoring, and financial support for our students. In addition to the optimum community support, the school touts a highly qualified instructional staff. Teachers, instructional assistants, and other staff work collaboratively to provide an enriched learning environment.

Parental involvement at Mt. Zion is at an all time high. Parents are proud of our success and have become an integral part of all school events.

Byas Glover - SIC Chairman

Dr. Vashti K. Washington - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	33	35
Percent satisfied with learning environment	95.8%	93.9%	87.9%
Percent satisfied with social and physical environment	95.7%	93.8%	85.7%
Percent satisfied with home-school relations	87.5%	100.0%	91.2%

*Only students at the highest elementary school grade level at this school and their parents were included.